

Porter Street Elementary PAC

General Meeting Minutes – January 16, 2018

Porter Street School – PAC Room

Meeting attended by: Christine Baker (E), Tanja McAffer (E), Hitomi Nunotani (E), Daniel Vasquez (E), Ellie Pahlavanpour (E), Christina Debruyn, Shannon Buchanan, Iris Escalante

Quorum is met

Introduction

1.0 Commence Meeting: Christine called the meeting to order at 7:31 pm.

2.0 Introductions:

- See attendance sheet for attendees

3.0 Additions to agenda:

- Derek away no principal report

4.0 Approve Previous Minutes – November Minutes

Tanja motioned, Iris 2nd, all in favour.

Business Arising

5.0 Principal's Report (Derek Passaglia)

- Will be reviewed at next PAC meeting

General Update:

6.0 Treasurer's Report (Daniel)

December Chequing Report – \$4618.04 deposited, \$3951.27 debits (cheque for Michelle M was for last years grade 5 leaving ceremony – submitted late) – total in account \$25,915.53

Savings Account – credit \$9.81 – total in account \$17,782.17

Gaming Account – service fee \$1.50 – total in account \$18,087.93

7.0 DPAC Report

- See DPAC Meeting minutes – Appendix A

8.0 PAC Upcoming Events

- PJ Night - February 2
- Year End PAC BBQ – May 25 – Iris is renting the big kahuna -need to confirm with rental company

9.0 PAC Events Update

- Playground invoice has been finalized – payment pending
- Breakfast with Santa – it was a great event, Optimist Club was great to work with, made money this year \$1298
- PJ Night debrief – not a big turn out this time, it was fun, profit of \$330 year to date \$1264.
- Spirit Wear – are planning on doing a spring launch (possibly get a pink t-shirt screened)
- Family Donation - raised \$4685 less than previous year, although higher than the average
- Halloween Night – profit \$874.67
- Family Directory – set up on the PAC website, parents can now input information

10.0 Voting

- Increase funds from Breakfast with Santa of \$250. One time budget increase for the Pancake Breakfast from \$500 to \$750

Iris motioned, Hitomi seconded, all in favour

Adjourn Meeting: Meeting adjourned at 8:40pm. Shannon motioned to adjourn the meeting. Seconded by Hitomi. All in favour.

Next PAC Meeting is the AGM: Tuesday February 20, 7:30pm – 8:30pm

Minutes submitted by Tanja McAffer, PAC Secretary

Appendix A

DPAC Meeting

November 29, 2017 - 7:00 pm

Meeting Notes

Superintendent Report

By Assistant Superintendent Reno Cioffi on behalf of Patricia Gartland

Board Supported Expenditures

Goal 1 – Student Success

- Mental Health Coordinator
- Principal for Smiling Creek
- Increased school supplies budgets
- Additional Youth Worker Positions – behavior support and youth engagement
- Student health and safety initiatives – shop equipment
- Learning Services – teacher to support inclusion and students on the autism spectrum
- Professional learning, mentoring, leadership capacity support

Goal 2 – Instructional Technology and Support

- Support for information data gathering to enhance CE

Goal 3 Sustainable Organization

- Maintenance and facilities support for schools
- Electricity conservation support software
- OH& S information system upgrade
- Incremental funding for emergency preparation
- Incremental funding for caretaking equipment replacement (ie floor cleaning equipment)

Student Leadership Council

- Student input on educational system they attend. Rep from each of the middle schools meet on monthly basis. Get info from them for budget
- Leadership Skill Development
- Growth mindset – for achievement, learning and good health
- Home tables – they get to meet other students from other schools
- Journal writing about their experience.

Secondary – issues – what project would you like to pursue.

- Mental health initiatives
- SLC Executive Focus – Retreat and Leadership
- Represent SD43 at BC Student Voice and Canadian Conference
- Board presentation

Types of Mindset

Growth Mindset

I can learn anything I want to

Fixed Mindset

I’ m either good at it or I’ m not

4 steps for developing a growth mIndset

1. Learn to hear your fixed mindset voice
2. Recognize you have a choice
3. Talk back to your fixed mindset voice
4. Put the growth mindset in action

Not knowing vs. Not knowing yet

Popular in schools – Banting

Program for International Student Assessment (PISA)

All education partners are responsible for student learning each in their own unique way

We need reference indicators for student success

We need to be careful to apply the right “driver”

Test go back to 2000

Recent one was held 2016

35 countries involved

Canada ranks high in these tests

And especially BC

Assessment and Reporting

A number of parent info sessions

Focused on re-design curriculum along with reporting

A district Committee to receive feedback and make adjustment for 2018-2019

Applies to K - 8

Report on Student Wellness and Safety

Robert Zambrano - Assistant Superintendent

90% of all schools have a student Wellness and Safety goal in our action Plans for learning

Work with UBC and SFU

Momentus Institute

Social Emotional Health

Safe Relationship - Self Regulation - awareness of self - understanding others

Integrated influencer

Self Regulation - we can control the environment for them to be more alert and then teach them to self regulate

Things that even adults could use

Some schools have Zones of Regulation

Mental Health

Youth and children with anxiety and mostly in females

Kelty mental health.ca

Canadian Mental Health Association

Our role in school system

- Support, teach, nurture and refer and seek support

- Schools are not able to treat

- Health promotion - sleep, exercise, eating

- Helping build resilience

- Enhancing supports, prevention

- Finding best in class care

In revised curriculum:

K-3

- Identify and describe practices that promote mental well-being

- Identify and describe feeling and worries, and strategies for dealing with them

- Identify personal skills, interests and preferences and describe how they influence self-identity

(Work for Mental Health Coordinator)

Gr. 4-9

- Identify and describe strategies for avoiding and or responding to potentially unsafe, abusive or exploitative situations

Being inclusive

One of the roles of these programs is to respectfully, which resources are appropriate for each age.

Response to Intervention Model

Tier 1 - Universal intervention

Tier 2 - Targeted Specialised small group

Tier 3 - Specialized and Intensive - high risk students

SNAP - first district in Western Canada

Emergency Preparation

- 2015 Ministry released its Emergency Preparation Guide
- The guide suggested priorities:
- Emergency Operation Center - Centennial
- Incident command systems - military, red cross, common language of emergencies
- Train administrators on this.
- Other safety protocol - communication equipment - one at each school by next September
- District will be providing further funding for emergency funding.

Recent Progress

- Mass release of all students May 2016
- Emergency Operations Centre Base Training and Plan
- Communications System during an Emergency
- Incident command system to be introduced to schools early 2018
- Province wide consistent response to an All Hazards Protocol training
- Looking to include funding for supplies to support schools in the future

Executive Reports

Change in Policy on district level

Catchment areas - less onerous to go cross -catchment

Policy - old process, explicitly parent consultation - the new proposal does not

Include some form of parent consultation

Policy 22 - standard conduct for parents

Safe environments for students and staff

Engaging with staff and children, administration

Unprecedented within our province, but was only given 3 weeks to review.

Key issues - singles out parents. Other policies is an inclusive policy

Only allows us to review, not input

Policy sites other policies that are already in place.

Practice engagement, take more progressive approach.

DPAC put forward issues to the board and not endorsing

Engaging not enforcing

Consultative process

Inclusive code of conduct for all